

# **ACTA HUMANITARICA UNIVERSITATIS SAULENSIS**

## Research papers

### **Submission Guidelines**

The final paper version and an electronic version have to be presented.

The recommended length of the paper is between 6 and 15 pages. Longer papers will be published only in exceptional cases on the decision of the Editorial Board.

Font: Times New Roman; the main text: size 12; footnotes, List of References and Sources, a summary in English: size 10; line spacing: 1.5; margins: 2 cm.

The title of the paper should be followed by key words and concepts.

References in the text should be given in brackets and include of the name of the author (at intervals) or an abbreviation of the title in italics (it is recommended to use standard abbreviations, e.g. *OED – Oxford English Dictionary*, or to use the first letters of the key words of the title, e.g. *EMI – Europos mentaliteto istorija*), followed by the year of publication and pages, separated by a comma, e.g. (R o s i n a s 1996, 29); if an abbreviation is used, only the page is indicated, if there is a need – the volume; in such a case no comma is used, e.g. (*OED XX 56*).

If the same source is quoted for the second and all subsequent times, the brackets indicate (*Ibid.*); if the page is different, indicate the page, e.g. (*Ibid.*, 68).

Names are not abbreviated. For the first time, the full name and surname must be mentioned, further in the text only the surname is used. For stylistic purposes occasionally full name and surname can be used in the text again. Foreign names should preserve their original spelling in accordance with the rules of the Lithuanian language.

The title of the book or periodical should be italicised, while the title of the analysed work (a short story, a poem, etc.) or the title of the mentioned article should be given in inverted commas. This remains valid for both the text of the paper and Reference List.

Quotations in the text should be presented in inverted commas. Single inverted commas (‘...’) should be used in two cases: 1) to indicate the meaning of the word of a word combination, 2) to indicate other inverted commas within the regular inverted commas.

In quotations, the missing part is given by suspension points in pointed angle brackets <...>. Angle brackets are used when brackets are needed inside the usual brackets: (... [...] ...). Angle brackets are also used to indicate the author’s intervention in the quoted text, e.g. “He [Jonas Jablonskis] was...”.

Footnotes are given at the bottom of the page, while references and sources are presented at the end of the article.

In the List of References, publications in other than Latin script are presented after the list in Latin script. In the text the references (the author or abbreviation)

are presented in the language of the source text.

Illustrations (photos, facsimiles, maps, etc.) should be of high quality with a descriptive note and an instruction about where they should be put in the text of the paper.

The paper should be presented together with a summary in English (1,200–2,000 symbols) following the List of References. The title of the summary should be followed by the key words in English. If the article is published in some other language than Lithuanian next to the summary in English, a summary in Lithuanian with the title and keywords in Lithuanian should be submitted. The summary should not be only the statement of the topic of the paper; it should contain the key statements and conclusions of the paper. The summary should not be only the statement of the topic of the paper; it should contain the key statements and conclusions of the paper.

The book is going to present notes on contributors, please indicate your academic degree, position, affiliation, postal and e-mail addresses.

**References should be presented in the following way:**

**1. Books:**

B a c h m a n 1990 – Lyle Bachman, *Fundamental considerations in language testing*, Oxford: Oxford University Press.

B a k e r 1999 – Mona Baker, *In Other Words*, London and New York: Routledge.

L e e c h 1983 – Geoffrey Leech, *Principles of pragmatics*, London: Longman.

**2. Articles:**

C a n a l e 1983 – Michael Canale, “From Communicative Competence to Communicative Language Pedagogy”, *Language and Communication*, (eds. Jack Richards and Richard Schmidt), London: Longman.

K a s p e r, S c h m i d t 1996 – Gabriele Kasper, Richard Schmidt, “Developmental Issues in Interlanguage Pragmatics”, *Studies in Second Language Acquisition*, 18, 149–169.

T h o m a s 1983 – Jenny Thomas, “Cross-cultural Pragmatic Failure”, *Applied Linguistics*, 4, 91–112.

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